



Goals/ Targets/Indicators	Baseline		Previous		Current		Target		Agency	Prob
	Data	Year	Data	Year	Data	Year	Data	Year		
<div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center; margin-right: 10px;"> 4 QUALITY EDUCATION </div> <div style="text-align: center;"> Goal 4: Ensure inclusive and quality education for all and promote lifelong learning </div> </div>										
Target 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes										
4.1										
4.1.s1.1 Completion Rate of elementary students										
CAR	86.2	2015	91.7	2017	91.7	2017	100	2030	DEPED	
Abra	87.8	2015	91.7	2017	91.7	2017	100	2030	DEPED	
Apayao	84.1	2015	93.1	2017	93.1	2017	100	2030	DEPED	
Baguio City	80.1	2015	92.8	2017	92.8	2017	100	2030	DEPED	
Benguet	90.1	2015	95.3	2017	95.3	2017	100	2030	DEPED	
Ifugao	80.2	2015	86.2	2017	86.2	2017	100	2030	DEPED	
Kalinga	89.2	2015	83.1	2017	83.1	2017	100	2030	DEPED	
Mt. Province	84.8	2015	91.9	2017	91.9	2017	100	2030	DEPED	
Tabuk City	91.9	2015	92.7	2017	92.7	2017	100	2030	DEPED	
4.1.s1.2 Completion Rate of secondary students										
CAR	70.0	2015	80.7	2017	80.7	2017	100	2030	DEPED	
Abra	65.5	2015	77.3	2017	77.3	2017	100	2030	DEPED	
Apayao	69.4	2015	79.5	2017	79.5	2017	100	2030	DEPED	
Baguio City	59.4	2015	85.4	2017	85.4	2017	100	2030	DEPED	
Benguet	76.7	2015	81.0	2017	81.0	2017	100	2030	DEPED	
Ifugao	58.8	2015	79.6	2017	79.6	2017	100	2030	DEPED	
Kalinga	83.5	2015	81.3	2017	81.3	2017	100	2030	DEPED	
Mt. Province	70.7	2015	81.2	2017	81.2	2017	100	2030	DEPED	
Tabuk City	99.5	2015	73.6	2017	73.6	2017	100	2030	DEPED	
4.1.s2.1 Cohort Survival Rate of elementary students										
CAR	91.0	2015	92.7	2017	92.7	2017	100	2030	DEPED	
Abra	94.0	2015	95.3	2017	95.3	2017	100	2030	DEPED	
Apayao	85.0	2015	94.5	2017	94.5	2017	100	2030	DEPED	
Baguio City	98.7	2015	93.4	2017	93.4	2017	100	2030	DEPED	
Benguet	90.8	2015	95.6	2017	95.6	2017	100	2030	DEPED	
Ifugao	81.6	2015	86.8	2017	86.8	2017	100	2030	DEPED	
Kalinga	89.2	2015	83.2	2017	83.2	2017	100	2030	DEPED	
Mt. Province	88.4	2015	92.1	2017	92.1	2017	100	2030	DEPED	
Tabuk City	91.9	2015	94.3	2017	94.3	2017	100	2030	DEPED	
4.1.s2.2 Cohort Survival Rate of secondary students										
CAR	82.8	2015	82.1	2017	82.1	2017	100	2030	DEPED	
Abra	85.8	2015	79.8	2017	79.8	2017	100	2030	DEPED	
Apayao	80.4	2015	81.3	2017	81.3	2017	100	2030	DEPED	
Baguio City	86.4	2015	86.3	2017	86.3	2017	100	2030	DEPED	
Benguet	78.4	2015	82.2	2017	82.2	2017	100	2030	DEPED	
Ifugao	70.4	2015	79.6	2017	79.6	2017	100	2030	DEPED	
Kalinga	84.7	2015	81.3	2017	81.3	2017	100	2030	DEPED	
Mt. Province	80.6	2015	82.0	2017	82.0	2017	100	2030	DEPED	
Tabuk City	100.0	2015	78.8	2017	78.8	2017	100	2030	DEPED	
4.1.s3.1 Dropout Rate or School Leavers Rate for elementary students										
CAR	0.8	2015	0.5	2017	0.5	2017	0	2030	DEPED	
Abra	0.7	2015	0.4	2017	0.4	2017	0	2030	DEPED	
Apayao	1.7	2015	1.2	2017	1.2	2017	0	2030	DEPED	
Baguio City	0.9	2015	0.4	2017	0.4	2017	0	2030	DEPED	
Benguet	0.7	2015	0.6	2017	0.6	2017	0	2030	DEPED	
Ifugao	1.1	2015	0.6	2017	0.6	2017	0	2030	DEPED	
Kalinga	0.7	2015	0.6	2017	0.6	2017	0	2030	DEPED	
Mt. Province	0.5	2015	0.3	2017	0.3	2017	0	2030	DEPED	
Tabuk City	0.8	2015	0.4	2017	0.4	2017	0	2030	DEPED	
4.1.s3.2 Dropout Rate or School Leavers Rate for secondary students										
CAR	3.4	2015	2.95	2017	2.95	2017	0	2030	DEPED	
Abra	3.8	2015	2.65	2017	2.65	2017	0	2030	DEPED	
Apayao	5.7	2015	4.84	2017	4.84	2017	0	2030	DEPED	
Baguio City	2.6	2015	2.45	2017	2.45	2017	0	2030	DEPED	
Benguet	3.0	2015	2.77	2017	2.77	2017	0	2030	DEPED	
Ifugao	4.6	2015	4.73	2017	4.73	2017	0	2030	DEPED	
Kalinga	3.9	2015	2.82	2017	2.82	2017	0	2030	DEPED	
Mt. Province	2.9	2015	2.38	2017	2.38	2017	0	2030	DEPED	

	Tabuk City		3.1	2015	2.06	2017	2.06	2017	0	2030	DEPED	
Target 4.2	By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education											
4.2.s1	Net Intake Rate											
	CAR	78.66	2015			70.09	2017	100		2030	DEPED	
	Abra	81.00	2015			76.39	2017	100		2030	DEPED	
	Apayao	74.57	2015			59.91	2017	100		2030	DEPED	
	Baguio City	86.31	2015			83.12	2017	100		2030	DEPED	
	Benguet	76.51	2015			72.50	2017	100		2030	DEPED	
	Ifugao	69.24	2015			59.69	2017	100		2030	DEPED	
	Kalinga	81.09	2015			63.58	2017	100		2030	DEPED	
	Mt. Province	73.50	2015			62.02	2017	100		2030	DEPED	
	Tabuk City	88.42	2015			69.05	2017	100		2030	DEPED	
Target 4.3	By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university											
4.3.s1	Net Enrolment Rate in elementary education											
	CAR	92.2	2015			94.7	2017	100		2030	DEPED	
	Abra	94.9	2015			94.6	2017	100		2030	DEPED	
	Apayao	89.4	2015			89.8	2017	100		2030	DEPED	
	Baguio City	105.3	2015			113.2	2017	100		2030	DEPED	
	Benguet	87.4	2015			94.6	2017	100		2030	DEPED	
	Ifugao	84.9	2015			84.7	2017	100		2030	DEPED	
	Kalinga	94.6	2015			89.9	2017	100		2030	DEPED	
	Mt. Province	86.2	2015			83.7	2017	100		2030	DEPED	
	Tabuk City	92.3	2015			95.7	2017	100		2030	DEPED	
4.3.s2	Net Enrolment Rate in secondary education											
	CAR	71.3	2015			79.8	2017	100		2030	DEPED	
	Abra	80.5	2015			83.7	2017	100		2030	DEPED	
	Apayao	61.8	2015			69.5	2017	100		2030	DEPED	
	Baguio City	96.4	2015			70.7	2017	100		2030	DEPED	
	Benguet	60.8	2015			64.7	2017	100		2030	DEPED	
	Ifugao	56.0	2015			68.2	2017	100		2030	DEPED	
	Kalinga	61.5	2015			70.8	2017	100		2030	DEPED	
	Mt. Province	69.3	2015			113.6	2017	100		2030	DEPED	
	Tabuk City	79.4	2015			83.5	2017	100		2030	DEPED	
4.3.s3	Passing rate in licensure exam (HEd)	51.6	2015			51.6	2015				CHED	
4.3.s4	TVET Certification rate	82.1	2015				2017				TESDA	
Target 4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations											
4.5.1	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated											
	Ratio of girls to boys in primary education	0.9	2015			0.9	2017	1		2030	DEPED	
	Ratio of girls to boys in secondary education	1.0	2015			1.0	2017	1		2030	DEPED	
	Ratio of girls to boys in tertiary education		2015				2017	1		2030	CHED	
Target 4.6	By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy											
4.6.1.1	Percentage of population in a given age group achieving at least a fixed level of proficiency in functional literacy, by sex											
	Female population	92.9	2013			92.9	2013	100		2030	PSA	
	Male population	89.7	2013			89.7	2013	100		2030	PSA	
4.6.1.2	Percentage of population in a given age group achieving at least a fixed level of proficiency in basic literacy skills, by sex											
	Female population	94.9	2013			94.9	2013	100		2030	PSA	
	Male population	94.8	2013			94.8	2013	100		2030	PSA	
Target 4.a	Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all											
4.a.1.1	Proportion of schools with access to electricity											
	Elementary schools											
	CAR	0.90	2016	0.90	2017	0.90	2018	1		2030	DEPED	
	Abra	0.86	2016	0.86	2017	0.86	2018	1		2030	DEPED	
	Apayao	0.63	2016	0.63	2017	0.63	2018	1		2030	DEPED	
	Baguio City	1.00	2016	1.00	2017	1.00	2018	1		2030	DEPED	
	Benguet	0.94	2016	0.94	2017	0.97	2018	1		2030	DEPED	
	Ifugao	0.92	2016	0.92	2017	0.99	2018	1		2030	DEPED	
	Kalinga	0.98	2016	0.98	2017	0.98	2018	1		2030	DEPED	
	Mt. Province	0.96	2016	0.96	2017	0.96	2018	1		2030	DEPED	
	Tabuk City	1.00	2016	1.00	2017	1.00	2018	1		2030	DEPED	
	Secondary school											
	CAR	0.97	2016	0.97	2017	0.97	2018	1		2030	DEPED	
	Abra	0.95	2016	0.95	2017	0.95	2018	1		2030	DEPED	

	Apayao	0.82	2016	0.82	2017	0.82	2018	1	2030	DEPED	
	Baguio City	1.00	2016	1.00	2017	1.00	2018	1	2030	DEPED	
	Benguet	0.98	2016	0.98	2017	1.00	2018	1	2030	DEPED	
	Ifugao	0.97	2016	0.97	2017	1.00	2018	1	2030	DEPED	
	Kalinga	1.00	2016	1.00	2017	1.00	2018	1	2030	DEPED	
	Mt. Province	1.00	2016	1.00	2017	1.00	2018	1	2030	DEPED	
	Tabuk City	1.00	2016	1.00	2017	1.00	2018	1	2030	DEPED	
4.a.1.2	Proportion of schools with access to the Internet for pedagogical purposes										
	Elementary schools										
	CAR	0.27	2016	0.27	2017	0.46	2018	1	2030	DEPED	
	Abra	0.24	2016	0.24	2017	0.48	2018	1	2030	DEPED	
	Apayao	0.13	2016	0.13	2017	0.38	2018	1	2030	DEPED	
	Baguio City	0.78	2016	0.78	2017	0.96	2018	1	2030	DEPED	
	Benguet	0.39	2016	0.39	2017	0.38	2018	1	2030	DEPED	
	Ifugao	0.09	2016	0.09	2017	0.40	2018	1	2030	DEPED	
	Kalinga	0.13	2016	0.13	2017	0.33	2018	1	2030	DEPED	
	Mt. Province	0.32	2016	0.32	2017	0.71	2018	1	2030	DEPED	
	Tabuk City	0.42	2016	0.42	2017	0.42	2018	1	2030	DEPED	
	Secondary school										
	CAR	0.36	2016	0.36	2017	0.47	2018	1	2030	DEPED	
	Abra	0.34	2016	0.34	2017	0.43	2018	1	2030	DEPED	
	Apayao	0.18	2016	0.18	2017	0.32	2018	1	2030	DEPED	
	Baguio City	0.52	2016	0.52	2017	0.87	2018	1	2030	DEPED	
	Benguet	0.44	2016	0.44	2017	0.69	2018	1	2030	DEPED	
	Ifugao	0.22	2016	0.22	2017	0.53	2018	1	2030	DEPED	
	Kalinga	0.33	2016	0.33	2017	0.22	2018	1	2030	DEPED	
	Mt. Province	0.41	2016	0.41	2017	0.31	2018	1	2030	DEPED	
	Tabuk City	0.41	2016	0.41	2017	0.47	2018	1	2030	DEPED	
4.a.1.3	Proportion of schools with access to computers for pedagogical purposes										
	Elementary schools										
	CAR	0.76	2016	0.81	2017	0.92	2018	1	2030	DEPED	
	Abra	0.70	2016	0.83	2017	0.89	2018	1	2030	DEPED	
	Apayao	0.88	2016	0.50	2017	0.68	2018	1	2030	DEPED	
	Baguio City	0.91	2016	1.00	2017	1.00	2018	1	2030	DEPED	
	Benguet	0.66	2016	0.89	2017	0.95	2018	1	2030	DEPED	
	Ifugao	0.70	2016	0.85	2017	0.94	2018	1	2030	DEPED	
	Kalinga	0.66	2016	0.68	2017	0.98	2018	1	2030	DEPED	
	Mt. Province	0.80	2016	0.93	2017	0.95	2018	1	2030	DEPED	
	Tabuk City	0.74	2016	0.81	2017	1.00	2018	1	2030	DEPED	
	Secondary school										
	CAR	0.85	2016	0.59	2017	0.71	2018	1	2030	DEPED	
	Abra	0.80	2016	0.79	2017	0.64	2018	1	2030	DEPED	
	Apayao	0.92	2016	0.47	2017	0.68	2018	1	2030	DEPED	
	Baguio City	0.93	2016	0.61	2017	0.74	2018	1	2030	DEPED	
	Benguet	0.88	2016	0.63	2017	0.84	2018	1	2030	DEPED	
	Ifugao	0.72	2016	0.61	2017	0.71	2018	1	2030	DEPED	
	Kalinga	0.95	2016	0.57	2017	0.66	2018	1	2030	DEPED	
	Mt. Province	0.85	2016	0.49	2017	0.69	2018	1	2030	DEPED	
	Tabuk City	0.78	2016	0.59	2017	0.65	2018	1	2030	DEPED	
4.a.1.4	Proportion of schools with access to single-sex basic sanitation facilities										
	Elementary schools										
	CAR	0.41	2016	0.41	2017	0.56	2018	1	2030	DEPED	
	Abra	0.37	2016	0.37	2017	0.30	2018	1	2030	DEPED	
	Apayao	0.02	2016	0.02	2017	0.41	2018	1	2030	DEPED	
	Baguio City	0.89	2016	0.89	2017	0.89	2018	1	2030	DEPED	
	Benguet	0.42	2016	0.42	2017	0.80	2018	1	2030	DEPED	
	Ifugao	0.49	2016	0.49	2017	0.52	2018	1	2030	DEPED	
	Kalinga	0.39	2016	0.39	2017	0.46	2018	1	2030	DEPED	
	Mt. Province	0.61	2016	0.61	2017	0.73	2018	1	2030	DEPED	
	Tabuk City	0.38	2016	0.38	2017	0.48	2018	1	2030	DEPED	
	Secondary school										
	CAR	0.62	2016	0.62	2017	0.77	2018	1	2030	DEPED	
	Abra	0.61	2016	0.61	2017	0.45	2018	1	2030	DEPED	
	Apayao	0.09	2016	0.09	2017	0.59	2018	1	2030	DEPED	
	Baguio City	0.96	2016	0.96	2017	0.91	2018	1	2030	DEPED	
	Benguet	0.44	2016	0.44	2017	1.00	2018	1	2030	DEPED	
	Ifugao	0.94	2016	0.94	2017	0.81	2018	1	2030	DEPED	
	Kalinga	0.70	2016	0.70	2017	0.65	2018	1	2030	DEPED	
	Mt. Province	0.76	2016	0.76	2017	0.90	2018	1	2030	DEPED	
	Tabuk City	0.59	2016	0.59	2017	0.53	2018	1	2030	DEPED	
4.a.1.5	Proportion of schools with access to basic handwashing facilities (as per the WASH indicator definitions)										
	Elementary schools										
	CAR	0.54	2016	0.54	2017	0.72	2018	1	2030	DEPED	
	Abra	0.58	2016	0.58	2017	0.41	2018	1	2030	DEPED	

Apayao	0.10	2016	0.10	2017	0.64	2018	1	2030	DEPED
Baguio City	0.87	2016	0.87	2017	0.89	2018	1	2030	DEPED
Benguet	0.47	2016	0.47	2017	0.90	2018	1	2030	DEPED
Ifugao	0.82	2016	0.82	2017	0.80	2018	1	2030	DEPED
Kalinga	0.49	2016	0.49	2017	0.65	2018	1	2030	DEPED
Mt. Province	0.62	2016	0.62	2017	0.84	2018	1	2030	DEPED
Tabuk City	0.53	2016	0.53	2017	0.69	2018	1	2030	DEPED
Secondary school									
CAR	0.56	2016	0.56	2017	0.75	2018	1	2030	DEPED
Abra	0.58	2016	0.58	2017	0.43	2018	1	2030	DEPED
Apayao	0.09	2016	0.09	2017	0.59	2018	1	2030	DEPED
Baguio City	0.87	2016	0.87	2017	0.96	2018	1	2030	DEPED
Benguet	0.39	2016	0.39	2017	0.95	2018	1	2030	DEPED
Ifugao	0.83	2016	0.83	2017	0.78	2018	1	2030	DEPED
Kalinga	0.57	2016	0.57	2017	0.81	2018	1	2030	DEPED
Mt. Province	0.71	2016	0.71	2017	0.83	2018	1	2030	DEPED
Tabuk City	0.53	2016	0.53	2017	0.41	2018	1	2030	DEPED

Target By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

4.c especially least developed countries and small island developing States

Proportion of teachers in: (a) pre-primary; (b) primary; (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country

4.c.1

4.c.s1 Faculty qualifications of Teachers in Public Schools (Hed)

4.c.s1.1 Faculty qualification with MS/MA degree/s

Elementary Teachers

0.09 2015

0.20 2018

0.5 2030

DEPED

Secondary Teachers

0.14 2015

0.21 2018

0.5 2030

DEPED

4.c.s1.2 Faculty qualification with Ph.D. degree/s

Elementary Teachers

0.01 2015

0.01 2018

0.5 2030

DEPED

Secondary Teachers

0.01 2015

0.02 2018

0.5 2030

DEPED

4.c.s1.2 Number of TVET trainers trained

TESDA

Source:

CHED Commission on Higher Education
 DEPED Department of Education
 PSA Philippine Statistics Authority
 TESDA Technical Education and Skills Development Authority